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Workload and other constraints prevent General Practitioners from accessing medical evidence for clinical decisions. This problem was studied in New Zealand GPs using Optimal Foraging Theory developed in ecology. GPs information search strategies were modelled as sequential steps associated with costs and benefits measured from logbooks of actual searches. By consulting the most profitable sources, switching sources when unsuccessful, and double checking, GPs seem close to an optimal trade-off between maximizing search success and information reliability, and minimizing searching time. Subsidised training in information searching and provision of a literature search service are two inferred avenues to access medical evidence.

The second edition of this popular textbook continues to demonstrate the application of theory to nursing practice, presenting a clear strategy for choosing and applying specific theories to specific clinical situations. Each chapter follows a common format: a case is presented, along with several possible theories that might be applied to it. Each theory includes a concise description, with references and recommended readings for those who want more in-depth coverage. Finally one theory is selected for each case and is described in detail, ultimately creating a nursing care plan, with support from the theory. In all, nearly 10 middle-range theories are presented. New to this edition is a selection in each chapter about research supporting the theories discussed. In recognition that a case study format can not encompass all practice circumstances, the final chapter provides the framework for using the strategy in any clinical situation.

This book constitutes the proceedings of the 25th Seminar on Current Trends in Theory and Practice of Informatics, SOFSEM'98, held in Jasna, Slovakia, in November 1998. The volume presents 19 invited survey articles by internationally well-known authorities together with 18 revised full research papers carefully reviewed and selected for inclusion in the book. The areas covered include history of models of computation, algorithms, formal methods, practical aspects of software engineering, database systems, parallel and distributed systems, electronic commerce, and electronic documents and digital libraries.

This book is a comprehensive study and guide for the classroom teacher, the gifted program coordinator, and the graduate student, who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness. It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field-tested techniques and alternative scenarios to accommodate every classroom situation. Contributors are internationally recognized experts who have come together to provide a sound, reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike. Among internationally renowned scholars are: Joyce Van Tassel-Baska, Susan Johnsen, June Maker, Belle Wallace, Linda Kreger-Silverman, Dorothy Sisk, Gillian Eriksson, Miraca Gross, Gilbert Clark, Enid Zimmerman, and Rachel McAnallen. Hava E. Vidergor Ph.D. is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph.D. in Learning, Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa, Israel. Carole Ruth Harris, Ed.D., formerly Director of G.A.T.E.S. Research & Evaluation, is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A. Harry Passow and A.J. Tannenbaum. She has served as Associate in International Education at Harvard University, Research Associate at Teachers College Columbia University, lecturer at University of Massachusetts, Lowell and University of Hawaii, Principal Investigator at Research Corporation of the University of Hawaii, and Director of the Center for the Gifted in Ebeye, Marshall Islands.

Written primarily for students, this textbook will also be of interest to anyone who is concerned about restrictions on individual freedom. The author assesses the impact of the Human Rights Act 1998 and the Freedom of Information Act 2000.

With the recent adoption of the Rules of Professional Conduct by the State of New York, attorneys licensed to practice in the State of New York will need access to the most current case law, opinions, and in-depth commentary governing ethical conduct to avoid costly and time consuming disciplinary proceedings. This publication, edited by the New York County Lawyers' Association, includes the complete New York Rules of Professional Conduct, selected state and federal statutes and court rules, a comprehensive index, and a Code-to-Rules correlation table comparing the provisions of the new

Rules to their comparable provisions in the prior Code. The New York Rules of Professional Conduct provides in-depth analysis of each ethics rule for real practice as well as a best practices section on how to protect your law license, practice tips, warning and alerts, and other helpful articles. Practitioner- and specialty-oriented commentary addresses issues specific to practice areas. For ease of use, finding aids including a cumulative index, table of rules, table of cases, a bibliography as well as topically-organized annotations of relevant ethics opinions, cases and forms are provided. Cross references compare the recent New York Rules with the past New York Code and current ABA Model Rules. This publication can be purchased as a subscription and is published twice per year.

THE BOOK THAT GETS YOU RESULTS *Includes two full-length AP Calculus practice tests, one each for the AB & BC exams. *Sharpen your skills with more than 900 practice questions. *Review the essential calculus covered on the exam. WE KNOW THE AP CALCULUS AB & BC EXAMS The experts at The Princeton Review study the AP Calculus exam and other standardized tests each year to make sure you get the most up-to-date, thoroughly researched books possible. WE KNOW STUDENTS Each year we help more than two million students score high with our courses, bestselling books, and award-winning software. WE GET RESULTS Students who take our courses for the SAT, GRE, LSAT, and many other tests see score improvements that have been verified by independent accounting firms. The proven techniques we teach in our courses are in this book. AND IF IT'S ON THE AP CALCULUS EXAM, IT'S IN THIS BOOK We don't try to teach you everything there is to know about calculus-only the facts and techniques you'll need to know to score high on the Advanced Placement exam. There's a big difference. In Cracking the AP Calculus AB & BC, 1998-1999 Edition, you will learn to think like the test-makers and: *Review and practice the calculus concepts that are covered on the exam *Score higher by mastering a few essential problem-solving techniques *Immediately recognize problem types and recall the techniques that are needed to solve them *Memorize important formulas so you won't have to rely on your calculator *Become a test-taking expert by practicing on the more than 900 problems in this book Practice your skills on the full-length sample tests inside (one each for both the AB and BC exams). The questions are just like the ones you'll see on the actual AP Calculus exam, and we fully explain every answer.

The use of evidence-based guidelines and algorithms is widely encouraged in modern psychiatric settings, yet many practitioners find it challenging to apply and incorporate the latest evidence-based psychosocial and biological interventions. Now, practitioners have an outstanding new resource at their fingertips. How to Practice Evidence-Based Psychiatry: Basic Principles and Case Studies accomplishes two goals: it explains the methods and philosophy of evidence-based psychiatry, and it describes ways in which psychiatrists and other mental health specialists can incorporate evidence-based psychiatry into their clinical practices. Uniquely relevant to psychiatric clinicians, this is the only book on evidence-based medicine specific to the field of psychiatry that addresses integrated psychopharmacology and psychotherapies. This new book first provides an expansion on the popular text the Concise Guide to Evidence-Based Psychiatry, updating the sections on clinical trials, the teaching of evidence-based medicine, and the effective treatment of patients with complex comorbid conditions. It then allows experts from a variety of specialty areas and practice settings to describe how they incorporate the latest evidence and outcome studies into interesting and inspiring cases of their own. The book starts with the assumption that clinicians must adapt guidelines, algorithms, other sources of evidence, and the interpretation of this evidence to each individual patient. It describes basic statistical concepts in an easily understood format and offers separate chapters devoted to systematic reviews and meta-analyses, clinical practice guidelines, diagnostic tests, surveys of disease frequency, and prognosis and psychometric measurement. It also presents an easily relatable discussion of many of the major issues of evidence-based psychiatry, such as use of the "Five-Step" evidence-based medicine model. The first section can be used both as an introduction to the topic and a ready reference for researching the literature and appraising evidence. The second section includes relevant case examples of major psychiatric disorders, and the third presents case examples from diverse treatment settings. In these sections, 24 contributing clinicians from a variety of practice settings discuss situations in which they followed aspects of evidence-based care. The text includes tables and charts throughout the text, including algorithms, guidelines, and examples of simple, therapist-devised measures of progress, further enhance learning, retention, and clinical practice. How to Practice Evidence-Based Psychiatry: Basic Principles and Case Studies is a valuable new tool that will help residents, practicing psychiatrists, and other mental health workers find the most useful and relevant information to inform and improve their everyday practices.

Offers students a review of U.S. history, test-taking tips, and a sample test

"An excellent text to offer more depth on theories and concepts within Sports Psychology and provide learners with a greater understanding of current psychological theories. The text helps in enforcing knowledge gained and also provides a plethora of references for further reading around any of the chapters covered within the text." - John Harrison, Tyne Metropolitan College "This book provides a good introduction to sports psychology, and enables students to obtain a basic understanding of the key concepts. I will recommend this book to my level 4 students." - Marie Robbins, Grimsby Institute of Further and Higher Education "Provided an excellent synthesis of key topics in sport psychology. The content draws upon leaders in the field both from a research and applied sport psychology perspective." - Andrew Balsdon, Canterbury Christ Church University This book provides a focused, accurate guide for students working within the dynamic field of sport psychology. The concise and authoritative entries have been selected by experienced teachers and

researchers; each one defines, explains and develops a key topic in sport psychology acting as a springboard for further reading and debate. This is a stimulating and practical resource for students defined by the clarity of writing and relevant examples. Each concept gives the student: clear definitions up-to-date suggestions for further reading careful cross-referencing. Easy to use and intelligently judged this book offers the modern student the basic materials, tools and guidance for planning essays and passing exams.

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